# Tumkur University <br> Tumakuru 

## CBCS Syllabus 2016

## ENGLISH

I and II Semester

General English, Optional English and Additional English

## Courses

GENERAL ENGLISH
Semester Scheme: I
i) BA/B.Sc/BFA/BVA
ii) B Com/BBM/BSW/BCA

ADDITIONAL ENGLISH
Semester Scheme I
BA/B.Com/B.Sc/BFA/BVA/BBM/BSW/BCA

OPTIONAL ENGLISH
Semester Scheme: I
BA

> Syllabus
> Semester Scheme
> Semester-wise Papers
> Semester I Paper 1

| GENERAL ENGLISH |  | Additional English | OPTIONAL ENGLISH |
| :---: | :---: | :---: | :---: |
| BA/BSc/ BFA/BVA | $\begin{aligned} & \text { B Com/ BBM/BCA/ } \\ & \text { BSW } \end{aligned}$ |  |  |
| Part A <br> Poetry | Part A <br> Poetry | Poetry <br> Prose | British Literature: Renaissance to Reformation |
| Short Stories | Short Stories | Developing Writing Competence | Literary Movements: From Renaissance to Reformation |
| Part B | Part B |  |  |
| Developing | Developing |  | Poetry |
| Grammatical Competence | Grammatical Competence |  | Essays |
|  |  |  | Drama |

COURSE STRUCTURE \& MATRIX
GENERAL ENGLISH
BA / BSc /BFA/BVA I Semester

| Semester | 1 |
| :--- | :--- |
| Subject/ <br> Paper Number | 1 |
| Title \& No of the paper | General English |
| No. of <br> Teaching Hours / Week | 4 |
| Credit | 4 |
| Hours of Exam per semester | 3 |
| Maximum Marks for I.A/Semester | 10 |
| Maximum Marks per |  |
| Semester | 100 |
| Total Marks per Semester |  |

GENERAL ENGLISH
B.Com/BBM/BCA/BSW

SEMESTER - I

| Semester | 1 |
| :--- | :--- |
| Subject/ <br> Paper Number | 1 |
| Title \& No of the paper | General English |
| No. ofTeaching Hours / Week | 4 |
| Credit | 4 |
| Hours of Exam per semester | 3 |
| Maximum Marks for IA/Semester | 10 |
| Maximum Marks per |  |
| Semester | 100 |
| Total Marks per Semester |  |

## ADDITIONAL ENGLISH

SEMESTER - I

| Semester | 1 |
| :--- | :--- |
| Subject/ <br> Paper Number | 1 |
| Title \& No of the paper | Additional English |
| No. of <br> Teaching Hours / Week | 4 |
| Credit | 4 |
| Hours of Exam per semester | 3 |
| Maximum Marks for IA/Semester | 10 |
| Maximum Marks per |  |
| Semester | 100 |
| Total Marks per Semester |  |

## OPTIONAL ENGLISH <br> SEMESTERS - I

| Semester | 1 |
| :--- | :--- |
| Subject/ <br> Paper Number | 1 |
| Title \& No of the paper | British Literature: Renaissance to <br> Reformation |
| No. of <br> Teaching Hours / Week | 5 |
| Credit | 45 |
| Hours of Exam per semester | 3 |
| Maximum Marks for IA/Semester | 10 |
| Maximum Marks per <br> Semester | 100 |
| Total Marks per Semester |  |

ANNEXURE - I
BA/B. Sc/ BFA/BVA
I Semester
Paper 1

PART A
A 1- Poetry: 15 hours per Semester
William Blake: The Lamb
John Donne: The Sun Rising
William Shakespeare: Sonnet 29 [When in Disgrace]
Wole Soyinka: Telephone Conversation
Nissim Ezekiel: Night of the Scorpion
A-2 Short Stories: 15 hours per Semester
O. Henry: Gift of the Magi

Guy de Maupassant: The Diamond Necklace
Premchand: The Child
R K Narayan: An Astrologer's Day
Ruskin Bond: The Tiger in the Tunnel

## PART B

Developing Grammatical Competence: $\mathbf{3 0}$ hours per Semester

B 1 Parts of Speech: Use of nouns, pronouns, adjectives and adverbs in sentences.
B 2 Auxiliaries:
Finites: am, is,are,was,were,have,has,had,do,does,did
Non - finites:Be, being, been,[the infinitive, the present participle, past participle]
Modal auxiliaries:Shall, should, will, would, can, could, may, might, must
B 3 Verbs: use of Transitive, Intransitive verbs
B 4 Phrasal verbs
B 5 Quantifiers: many, much, a few, a little, a lot of, all, most, every, each, both,some any, no,either, neither, none
B 6 Phrases and Clauses

B 7 Kinds of Sentences:
Assertive sentence

Interrogative sentence
Imperative sentence
Exclamatory sentence
Negative Sentence with 'NO' and 'NOT'

## Recommended for Reference

- Contemporary English Grammar, Structures and Composition - David Green (Macmillan)
- Modern English- N. Krishnaswamy (Macmillan)

GENERAL ENGLISH
B Com/BBM/BCA/BSW
I Semester
Paper 1
PART - A
Poetry:15 hours per Semester
William Wordsworth - The Solitary Reaper
John Donne - The Bait
William Blake - A Poison Tree
Robert Frost - Stopping by the Woods on a Snowy Evening
D. H. Lawrence-Money-Madness

## Short Stories:15 hours per Semester

Katherene Mansfield - A Doll's House
Rabindranath Tagore - Kabuliwallah
Anton Chekov - The Bet
Ruskin Bond - The Eyes Are Not Here
R. K. Narayan - Swami and Friends

Part B
Developing Grammatical Competence:30 hours per Semester
B 1 Parts of Speech: Use of nouns, pronouns, adjectives and adverbs in sentences.
B 2 Auxiliaries:
Finites: am, is,are,was,were,have,has,had,do,does,did
Non - finites:Be, being, been,[the infinitive, the present participle, past participle]
Modal auxiliaries:Shall, should, will, would, can, could, may, might, must
B 3 Verbs:use of Transitive, Intransitive verbs
B 4 Phrasal verbs
B 5 Quantifiers: many, much, a few, a little, a lot of, all, most, every, each, both,some any, no,either, neither, none
B 6 Phrases and Clauses

## B 7 Kinds of Sentences:

Assertive sentence
Interrogative sentence
Imperative sentence
Exclamatory sentence
Negative Sentence with 'NO' and 'NOT'
Recommended for Reference

- Contemporary English Grammar, Structures and Composition - David Green (Macmillan)
- Modern English- N.Krishnaswamy (Macmillan)


# ANNEXURE - II <br> OPTIONAL ENGLISH 

## Semester I

## PAPER 1

## Literary Movements: 15 hours per Semester

Renaissance to Reformation (Age of Chaucer-Elizabethan Period and Jacobean AgeMetaphysical School and Puritan Age)
Poetry: $\mathbf{3 0}$ hours per Semester
Spenser-Sonnet 87
Shakespeare -Sonnet 116
John Donne -Death Be Not Proud
George Herbert -The Collar
Andrew Marvell -To His Coy Mistress
John Milton - Lycidas
Essays: 15 hours per Semester
Francis Bacon -Of Studies, Of Friendship and Of Truth
Drama: 15 hours per Semester
William Shakespeare-Hamlet

## Recommended for Reference

M H Abrams Glossary of Literary Terms
David DaichesHistory of English Literature (4 volumes)
W.H. Hudson- An Outline History of English Literature

Ifor Evans - History of English Literature
Pelican Guide to English Literature

## ADDITIONAL ENGLISH

## SEMESTER I

## Section I:

## Poetry: 15 hours per Semester

The Good Morrow - John Donne
Ballad Of The Landlord - Langston Hughes
A Psalm Of Life -- Henry Wadsworth Longfellow
Abou Ben Adhem - James Henry Leigh Hunt
Because I Could Not Stop For Death - Emily Dickenson

## Section II:

Prose: $\mathbf{3 0}$ hours per Semester
Poor Relations - Charles Lamb
A Fellow Traveller - A.G.Gardiner
In Praise Of Mistakes - Robert Lynd
Lectures - J B Priestly
A Cup of Tea - Katherine Mansfield

## Section III:

Developing Writing Competence - I: 15 hours per Semester
Essay
Paragraph Writing
Dialogue Writing

# ANNEXURE - III <br> PATTERN of QUESTION PAPERS 

I Semester

> B.A, B.Sc, B.F.A/BVA
> General English - Paper I
> QUESTION PAPER PATTERN

TIME: 3 Hours

## Part A

Poetry and Short Stories
(50 Marks)

1. Answer any Five of the following in a word or a phrase
(Note to the Teacher: Three questions from poetry and Three questions from short stories)
II. Answer any Five of the following in a sentence or two $\mathbf{5 x} \mathbf{2 = 1 0}$
(Note to the Teacher: Three questions from poetry and Three questions from short stories)
III. Answer any Three of the following in $\mathbf{8 0} \mathbf{- 1 0 0}$ words. $\mathbf{3 x 5}=\mathbf{1 5}$
(Note to the Teacher: Two questions from poetry and Two questions from short stories)
IV. Answer any Two of the following in about 200 words each. $\mathbf{2 x 1 0 = 2 0}$
(Note to the Teacher: Two questions from poetry and Two questions from short stories)

## Part B

## Developing Grammatical Competence

(40 marks)

1. Fill in the blanks with appropriate forms of words given in brackets $. \mathbf{4 x} \mathbf{1}=\mathbf{4}$
2. Construction of sentences based on nouns, pronouns, adjectives and adverbs. ( $2 \times 2=4$ )
3. Use of auxiliary verbs based on an extract/situation.

$$
6 \times 1=6
$$

4. Formation of sentences with transitive and intransitiveverbs. $4 \mathrm{X} 2=8$
5. Construction of sentences, using phrasal verbs.
$2 \mathrm{x} 2=4$
6. Use of suitable quantifiers in sentences.
$4 \times 1=4$
7. Identify phrases and clauses in an extract or situation
$4 \times 1=4$
8. Formation of assertive, interrogative, imperative, exclamatory and negative sentences $6 \times 1=6$

# I Semester B Com/BBM/BSW/BCA <br> General English - Paper I <br> QUESTION PAPER PATTERN 

TIME: 3 Hours

## Part A

Poetry and Short Stories
I. Answer ANY FIVE of the following in a word or a phrase $\quad \mathbf{5 X 1 = 5}$
(03 questions from poetry and 03 questions from short stories)
II. Answer any Five of the following in a sentence or two 5x2=10
(03 questions from poetry and 03 questions from short stories)
III. Answer ANY THREE of the following in 80-100 words each $\mathbf{3 x 5}=\mathbf{1 5}$
(02 questions from poetry and 02 questions from short stories)
IV. Answer ANY TWO of the following in about 200 words each $.2 \times 10=20$
( 02 questions from poetry and 02 questions from short stories)

## Part B

Developing Grammatical Competence
(40 marks)
9. Fill in the blanks with appropriate forms of words given in brackets. $\mathbf{4 x 1 = 4}$
10. Construction of sentences based on nouns, pronouns, adjectives and adverbs. (2x2=4)
11. Use of auxiliary verbs based on an extract/situation.

$$
6 \times 1=6
$$

12. Formation of sentences with transitive and intransitiveverbs. 4X2=8
13. Construction of sentences, using phrasal verbs.
$2 \times 2=4$
14. Use of suitable quantifiers in sentences.

4×1=4
15. Identify phrases and clauses in an extract or situation

4×1=4
16. Formation of assertive, interrogative, imperative, exclamatory and negative sentences 6x1=6

# MODEL QUESTION PAPER <br> (General English: All UG Courses) 

## Part B

## Developing Grammatical Competence

(40 marks)
I. Fill in the blanks with appropriate forms of words given in brackets: ( $\mathbf{4 x} \mathbf{1 = 4})$

1. The farmers have $\qquad$ (contribute) a lot to the development of the country.
2. We need to have a $\qquad$ (compassion) attitude towards animals.
3. The $\qquad$ .(administrate) decided to call off classes.
4. We must drive $\qquad$ .(slow) on a busy road
II. Construct sentences based on any two of the following:
5. Mohan
6. she
7. great
8. silently
III. Fill in the blanks choosing appropriate auxiliary verbs given below:
(is, was, have, can, been, being)
9. If you work hard, you .....pass in the examination.
10. Even though Ravi.......poor, he never cribs.
11. The students........spoken to the Principal about their problems
12. The letter has ......posted.
13. The problem is.........discussed in the meeting.
14. He......driving when I phoned him.
IV. Use the following transitive and intransitive verbs in sentences of your own:
15. bring 2.tell 3.sit 4. come (two transitive verbs and two intransitive verbs to be given)
V. Frame sentences, using any two of the following phrasal verbs.
16. give up 2. look after 3.put up 4. break down
VI. Fill in the blanks with appropriate quantifiers given in the brackets:
(each, some, both, a few)
1.............Ravi and Rajesh are doctors
17. ............boy is given a present by the class teacher
18. Give the patient......milk
19. He has made ......mistakes in his speech.
VII. A) Identify the phrases in the following sentences:
20. Radha has gone to Bengaluru
21. The dog barked at him B)Identify the clausesin the following sentences:
22. If you work hard, you will pass in the examination.
23. As it was raining, we waited a while.
VIII. Form sentences of your own for the following:(6x1=6)
24. Assertive sentence
25. Interrogative sentence (beginning with Wh word),
26. Interrogative sentence (with Yes/No type),
27. Imperative sentence
28. Exclamatory sentence
29. Negative sentence

# Optional English <br> Semester I <br> Question Paper Pattern 

Time: 3hrs
Marks: 90
Paper I
Renaissance to Reformation
UNIT 1
LITERARY MOVEMENTS: FROM RENAISSANCE TO REFORMATION
A. Answer ANY ONE of the following in about 200 words each:
$1 \mathrm{x} 10=10$
(ONE out of 3 questions)
B. B. Write a short note on any two of the following in about $80-100$ words $2 \times 5=10$ (One out of three questions)

## UNIT 2

POETRY
I. a) Annotate ANY TWO of the following:
$2 \times 5=10$
( 03 out of 05 questions)
II. b) Answer ANY ONE of the following in about 200 words each :
$1 \mathrm{x} 10=10$
c) Write a short note on any two of the following in about 80-100 words $2 \times 5=10$ ( 01 out of 03 questions)

UNIT 3
ESSAYS
A. Answer ANY ONE of the following in about 200 words each: $1 \times 10=10$
(01 out of 3 questions)
B. Write a short note on any TWO of the following in about $80-100$ words $2 \times 5=10$ (01 out of 03 questions)

## Unit 4

## Drama

A. Answer ANY ONE of the following in about 200 words each: $1 \times 10=10$
(01 out of 03 questions)
B. Write a short note on any two of the following in about 80-100 words
(01 out of 3 questions)
$2 \times 5=10$

## ADDITIONAL ENGLISH

## SEMESTER I

## Question Paper Pattern

|  | Max. Marks: 90 |
| :---: | :---: |
| 1. Answer ANY FIVE of the following in two sentences each: ( 4 out of 7 questions) | 5x $2=10$ |
| 2. Answer ANY FOUR of the following in about 80-100 words each: <br> (4 out of 6 questions) | $4 \times 5=20$ |
| 3. Answer ANY FOUR of the following in about 200 words each ( 4 out of 6 questions) | $4 \times 10=40$ |
| 4. Write a paragraph on ANY ONE of the following in about 80-100 words each ( 1 out of 2 questions) | ch: $1 \times 5=5$ |
| 5. Write a dialogue | $1 \mathrm{x} 5=5$ |
| 6.Write an essay on ANY ONEof the following in about 200 words each: |  |

# II Semester: Courses 

GENERAL ENGLISH
Semester Scheme: II
i) BA/B.Sc/BFA/BVA
ii) BCom/BBM/BSW/BCA

ADDITIONAL ENGLISH
Semester Scheme II
BA/B.Com/B.Sc/BFA/BVA/BBM/BSW/BCA

OPTIONAL ENGLISH
Semester Scheme: II
BA

Syllabus
Semester Scheme
Semester II

| GENERAL ENGLISH |  | Additional English | OPTIONAL ENGLISH |
| :---: | :---: | :---: | :---: |
| BA/BSc/ BFA/BVA | $\begin{aligned} & \text { B Com/ BBM/BCA/ } \\ & \text { BSW } \end{aligned}$ |  |  |
| Part A | Part A | Poetry | British Literature: From |
| Poetry | Poetry | Prose | the Restoration Period to the Pre-Romantic |
|  |  |  | Period |
| Essays | Essays | Developing Writing |  |
|  |  | Competence | Poetry |
| Part B | Part B |  | Essays |
| Developing | Developing |  | Drama |
| Grammatical | Grammatical |  |  |
| Competence | Competence |  | Novel |

GENERAL ENGLISH
BA / BSc /BFA/BVA
SEMESTER - II

| Semester | 2 |
| :--- | :--- |
| Subject/ <br> Paper Number | 2 |
| Title \& No of the paper | General English |
| No. of <br> Teaching Hours / Week | 4 |
| Credit | 4 |
| Hours of Exam per semester | 3 |
| Maximum Marks for I.A/Semester | 10 |
| Maximum Marks per |  |
| Semester | 100 |
| Total Marks per Semester |  |

## GENERAL ENGLISH

B.Com/BBM/BCA/BSW

SEMESTER - II

| Semester | 2 |
| :--- | :--- |
| Subject/ <br> Paper Number | 2 |
| Title \& No of the paper | General English |
| No. of Teaching Hours / Week | 4 |
| Credit | 4 |
| Hours of Exam per semester | 3 |
| Maximum Marks for IA/Semester | 10 |
| Maximum Marks per |  |
| Semester | 100 |
| Total Marks per Semester |  |

## OPTIONAL ENGLISH

SEMESTERS - II

| Semester | 2 |
| :--- | :--- |
| Subject/ <br> Paper Number | 2 |
| Title \& No of the paper | British Literature: From the Restoration <br> Period to the Pre-Romantic Period |
| No. of <br> Teaching Hours / Week | 5 |
| Credit | 45 |
| Hours of Exam per semester | 3 |
| Maximum Marks for IA/Semester | 10 |
| Maximum Marks per |  |
| Semester | 100 |
| Total Marks per Semester |  |

## ADDITIONAL ENGLISH

SEMESTER - II

| Semester | 2 |
| :--- | :--- |
| Subject/ <br> Paper Number | 2 |
| Title \& No of the paper | Additional English |
| No. of <br> Teaching Hours / Week | 4 |
| Credit | 4 |
| Hours of Exam per semester | 3 |
| Maximum Marks for IA/Semester | 10 |
| Maximum Marks per <br> Semester | 100 |
| Total Marks per Semester |  |

## II Semester <br> BA/B. Sc/ BFA/BVA

Paper: 2.
PART - A
Poetry: 15 hours per Semester
John Milton: On His Blindness
John Keats: From - A Thing of Beauty is a Joy Forever
Robert Frost: Road Not Taken
Rabindranath Tagore: Where the Mind is Without Fear
D.H Lawrence: Work

Essays: 15 hours per Semester
J B S Haldane: The Scientific Point of View
C E M Joad: Our Civilization
J B Priestly: On Travel by Train
Dr. B R Ambedkar: The Annihilation of Caste (Extract)
Seathl: A Simple Philosophy
PART B: $\mathbf{3 0}$ hours per Semester
Developing Grammatical Competence
Articles
Prepositions
Tenses
Conjunctions
Co—ordinating conjunctions
Sub - ordinating conjunctions
Prefix / suffix
Question Tags: positive/negative

## Recommended for Reference

Contemporary English Grammar,Structures and Composition - David Green: Macmillan

Modern English- N.Krishnaswamy (Published by Macmillan)

# Semester II <br> GENERAL ENGLISH <br> B Com/BBM/BCA/BSW <br> Paper 2 

## PART - A

Poetry: 15 hours per Semester
William Shakespeare - Sonnet - 130
John Keats - La Belle Dame Sans Merci
D. H Lawrence - Work

Alfred Tennyson - Break, Break, Break
Gabriel Okara - Once Upon a Time
Essays: 15 hours per Semester
G. B Shaw - How Wealth Accumulates and Men Decay
A. J Cronin - The Best Investment I ever Made
C. P Snow - Hardy and Ramanujan

Stephen Leacock - My Financial Career
Jawaharlal Nehru - Speech on Indian Independence.
PART - B: 30 hours per Semester
Developing Grammatical Competence:

## Articles

Prepositions

## Tenses

## Conjunctions

Co-ordinating conjunctions
Sub-ordinating conjunctions
Prefix / suffix
Question Tags positive/negative

## Recommended for Reference

- Contemporary English Grammar, Structures and Composition - David Green: Macmillan
- Modern English- N. Krishnaswamy (Published by Macmillan)


## OPTIONAL ENGLISH

PAPER 2

## History of English Literature: 15 hours per Semester

(From the Restoration Period to the Pre-Romantic Period)
Poetry: 15 hours per Semester
John Dryden- Song for St. Cecilia's Day
Alexander Pope- Belinda's Toilet (Rape of the Lock)
Thomas Gray- Elegy Written in a Country Churchyard
William Blake- Tyger
Robert Burns- Duncun Gray
Essays :15 hours per Semester
Joseph Addison -Sir Roger at the Theatre
Richard Steele- The Trumpet Club
Oliver Goldsmith- The Man in Black
Drama:15 hours per Semester
William Congreve -The Way of the World
Novel: 15 hours per Semester
Jonathan Swift -Gulliver's Travels

# Semester II <br> ADDITIONAL ENGLISH <br> Paper 2 

## Section 1

Poetry: 15 hours per Semester
Amoretti - Sonnet 75 Edmund Spencer
Lochinvar -Sir Walter Scott
The Charge of the Light Brigade -Lord Tennyson
The Solitary Reaper -William Wordsworth
The Solitude of Alexander Selkirk - William Cowper

## Section 2

Prose: $\mathbf{3 0}$ hours per Semester
BahutKuchHota Hai- Sudha Murthy
The Donkey - Sir J. Arthur Thomson
The Fight -William Hazlitt
Sir Roger at the Theater - Joseph Addison
With the Photographer -Stephen Leacock

## Section 3

Developing Writing Competence- II: $\mathbf{1 5}$ hours per Semester
Precis Writing
Story Writing
Report Writing

## II SEMESTER

# BA/BSc/BFA/BVA <br> General English - Paper 2 <br> QUESTION PAPER PATTERN 

TIME: 3 Hours
Max Marks 90

## Part: A

Poetry and Essays
(50 Marks)

## 1. Answer any Five of the following in a word or a phrase <br> 5X1=5

(Note to the Teacher: Three questions from poetry and Three questions from essays)
II. Answer any Five of the following in a sentence or two

5x2=10
(Note to the Teacher: Three questions from poetry and Three questions from essays)
III. Answer any Three of the following in $\mathbf{8 0 - 1 0 0}$ words. $\mathbf{3 x 5} \mathbf{= 1 5}$
(Note to the Teacher: Two questions from poetry and Two questions from essays)

## IV. Answer any Two of the following in about 200 words. <br> $2 \times 10=20$

(Note to the Teacher: Two questions from poetry and Two questions from essays)

## Part B

V. Developing Communication Skills in English II
(40 Marks)
a) Use of correct tenses based on an extract/situation. $\quad \mathbf{8 x 1 = 8}$
b) Use of appropriate articles based on an extract/situation. $\mathbf{6 x 1 = 6}$
c) Use of correct prepositions based on an extract/situation. $\mathbf{6 x 1 = 6}$
d) Use of suitable conjunctions based on an extract/situation. $\mathbf{6 x 1 = 6}$
e) Addition of prefixes and suffixes. $\mathbf{6 x 1}=\mathbf{6}$

Addition of question tags, giving 'yes' or 'no 'answers and making affirmative and negative additions.

$$
8 \times 1=8
$$

# II Semester B Com/BBM/BSW/BCA <br> General English - Paper 2 <br> QUESTION PAPER PATTERN 

TIME: 3 Hours
Max Marks 90

## Part: A <br> Poetry and Essays <br> (50 Marks) <br> 1. Answer ANY FIVE of the following in a word or a phrase. $\quad \mathbf{5 X 1 = 5}$

( 03 questions from poetry and 03 questions from essays)
II. Answer ANY FIVE of the following in a sentence or two.
$5 \times 2=10$
(03 questions from poetry and 03 questions from essays)
III. Answer ANY THREE of the following in 80-100 words each
$3 \times 5=15$
(2 questions from poetry and 2 questions from essays)
IV. Answer ANY TWO of the following in about 200 words each. $\mathbf{2 x 1 0 = 2 0}$
(02 questions from poetry and 02 questions from essays)

## Part B <br> Developing Communication Skills in English II

V. Answer the following questions as directed.
i) Use of correct tenses based on an extract/situation. $\quad \mathbf{8 x 1 = 8}$
ii) Use of appropriate articles based on an extract/situation. $\mathbf{6 x 1 = 6}$
iii) Use of correct prepositions based on an extract/situation. $\mathbf{6 x 1}=\mathbf{6}$
iv) Use of suitable conjunctions based on an extract/situation. 6x1=6
v) Addition of prefixes and suffixes. $\mathbf{6 x 1 = 6}$
vi) Addition of question tags, giving 'yes' or 'no 'answers and making affirmative and negative additions.
$8 \times 1=8$

# Semester II <br> Optional English <br> Paper 2 

Time: 3hrs
Marks: 90

## From the Restoration Period to the Pre-Romantic Period <br> UNIT 1 <br> HISTORY OF ENGLISH LITERATURE

I. a) Answer ANYONE of the Following in about 100 words:
$1 \times 10=10$
b) Write a short note on ANYONE of the following:
$1 x 5=05$
(2 out of 4 questions)
UNIT 2
POETRY
II. a) Annotate ANY TWO of the following:
$2 \times 5=10$
( 2 out of 4 questions)
b) Answer ANY TWO of the following in about 200 words each: $\mathbf{2 x 1 0 = 2 0}$
(2 out of 4 questions)
UNIT 3
ESSAYS
III. Answer ANY ONE of the following in about 300 words:
$1 \times 15=15$
(1 out of 3 questions)
UNIT 4
DRAMA
IV. a) Answer ANY ONEof the following in about 200 words: $1 \times 10=10$
(1 out of $\mathbf{3}$ questions)
b) Write a short note on ANYONE of the following in about 80-100 words: $1 \times 5=5$
(1 out of 3 questions)
UNIT 5
NOVEL
V. a) Answer any ONE of the following in about 100 words: $1 \times 10=10$
(1 out of 3 questions)
b) Write a short note in ANYONE of the following:

## ADDITIONAL ENGLISH

## SEMESTER II

## Question Paper Pattern

## Max. Marks: 90

1. Answer ANY FIVE of the following in a sentences or two each: $5 \times 3=15$

Poetry and Prose (5 out of 7 questions)
Poetry
2. Answer ANY FOUR of the following in about $80-100$ words each : $4 \times 5=20$
(4 out of 6 questions)
Prose
3. Answer ANY FOUR of the following in about $80-100$ words each:
(4 out of 6 questions) $4 \times 5=20$
4. Answer ANY TWO of the following in about 200 words each:
$2 \times 5=10$
(Each from Prose and Poetry) (4 out of $\mathbf{6}$ questions)
5. Write précis on the following passage and suggest suitable title: $1 \times 5=5$
6. Expand the following hints into a story:
7. Write a report on ONE of the following in about 250 words each: $1 \times 15=15$

