

**UNIVERSITY COLLEGE OF SCIENCE,
TUMKUR**

**Feedback Analysis Report on Syllabus &
Curriculum Evaluation**

**(From Students, Teachers, Employers and
Alumni)**

Feedback type: Online

(2020-21)

Feedback Analysis and Action Taken Report: 2020-21

Feedback is the backbone of any institution. No institution can grow and make arrangements for the betterment of the institution without taking feedback from different stakeholders. In order to ensure constant growth of the institution and progress of the students, we have collected feedback in blended mode from different stakeholders and analyzed it. A structured questionnaire consisted of multiple-choice questions and one descriptive question was prepared and shared with different stakeholders to develop the road map for the academic year ahead.

Student Feedback Analysis

From Students surface total 92 feedback response got for the academic year 2020-21, based on curriculum questions. About 80–85% of respondents agreed with the course's outcome, appropriateness, and balance of theory and application, as well as its completion within the allotted time. Additionally, students expressed satisfaction that the course sparked their interest in the topic and aided in the development of their personalities. The practical relevance of the curriculum in solving issues in day-to-day life and the availability of a sufficient number of required books and reference materials in the library was acknowledged by about 55% of respondents. After reviewing the input, it was determined that in order to address issues that arise in daily life, skill-based courses should be added, the curriculum should be revised, and the library should be improved.

Teacher's Feedback Analysis

In order to gather suggestions for improving the curriculum, the college's teaching faculty was surveyed. Eighty-eight percent felt that the curriculum is rationally challenging, offers opportunities for further education, and is completed within the allotted teaching days. While 96% said that the curriculum and evaluation methods described in the syllabus are appropriate and acknowledge that they are free to use innovative instructional methods. Nearly 60–70% of respondents agreed that the college has a welcoming teaching atmosphere; there are quite a number of required books and reference materials in the library still more to add; and curricula have clear aim and objectives that aid in partially bridging the theoretical and application gap.

Alumni's Feedback Analysis

Total 25 college alumni were responded and gave their opinions in order to provide suggestions for improving the curriculum. For the academic year 2020-21 based on total response, nearly 75% of students strongly agreed that the curriculum improved their practical knowledge, fostered the growth of their analytical and critical thinking skills, and motivated them to make contributions to the community's well-being. 72% of respondents said that the program improved their capacity to interact with people from different backgrounds and advanced their personal growth.


Feedback analysis and action taken report

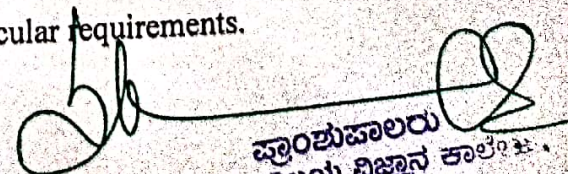
Feedback analysis report obtained on the basis of responses received from all the stakeholders regarding curriculum designing, its implementation and its applicability. It was found that all the responses were positive regarding the curriculum and knowledge level of the students. Then, a feedback analysis report was discussed in the IQAC meeting as well as with various stakeholders and an action taken report was prepared. After the approval of governing body, this action taken report was forwarded to concerned section of the Tumkur university, Tumkur. The following suggestions were received from the stakeholders:

- Specific revision of curriculum was suggested to include skill based courses.
- More number of the books should be added to library.

Action taken

1. Majority of College faculty members being in the Board of studies of Tumkur University developed a mechanism to design and timely updating of curriculum by considering experts opinion.
2. To enhance the students' skills, skill based curriculum approved by Tumkur University under NEP 2021-22.
3. College library is updated E-content like Journals, Databases made available online by using INFLIBNET.
4. The library has acquired books according to the curricular requirements.


[IQAC - COORDINATOR]


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